



Faculty of Education
University of Alberta

**Introductory Professional Term
(5 Weeks)
Field Experiences
Final Evaluation 2008-2009**

Student Teacher: Joella Stevens

Dates of Field Experience: Oct 27-31
Nov 17-Dec 10th

ID Number:

School Name & Address: Holy Cross Catholic School

Course:
(Check one)

EDFX 325 - Elementary

EDFX 350 - Secondary

School Telephone: 780-538-0077

University
Facilitator:

School District: Grande Prairie Catholic School District

Subject(s) and/or Grade level(s): Language Arts and Religion Junior High (Grade 8)

Mentor Teacher(s): Jennifer Lee Wathen

For this field experience, it is recommended that the Student Teacher receive a grade of:

Credit No Credit

December 10/08
Date

J. Wathen
Signature of Mentor Teacher

Signatures indicate that the University Facilitator and Student Teacher have received and read the evaluation report.

Joella Stevens
Signature of Student Teacher

[Signature]
Signature of University Facilitator

Distribution:

Students should retain the original signed Final Evaluation form for their own record. Please note that potential employers may ask for copy of this Final Evaluation.

A copy of this form will be returned by the University Facilitator to the office of Undergraduate Student Services, where it will be retained for a period of three years; no other copies will be retained by mentor teachers, university facilitators or employees of the University of Alberta without permission of the student teacher.

Mentor Teacher(s) - please initial each page of evaluation _____

Description of the school and context of teaching:

Joella Steven's has been doing her practicum at Holy Cross Catholic School. She did her first week of observation with me beginning October 27th-October 31st. Joella returned for her four weeks on November 17th and has continued on until December 12th. She has been primarily teaching Grade Eight Language Arts and Grade Eight Religious Studies while observing Junior High Mathematics, Junior High Social Studies and Junior High Options.

Preparation, Planning and Organization

Joella has wonderful lesson plans prepared for each of her lessons. She is thorough and conscious of the age group. While Joella was here we had a bullying issue taking place in the class and she was able to incorporate a "bullying" lesson plan into her Religion Lessons. This is a wonderful example of using what is going on in the students' lives and making it a 'teaching moment'. Joella incorporated a lot of group work into her lessons which is wonderful for Junior High, they responded well to the activities.

Teaching Skills and Strategies

Joella has developed a positive relationship very quickly with all the students' in the classroom. She was quick to learn all of their names and she took the time to ask about their interests and their hobbies, the students' really responded well to her attention to detail. Joella used many tools to shut down 'chit chat' and maintain control over the classroom environment. Joella did have a few power struggles with a particularly dominant student, but she was quick to ask for help and for tools that would help her deal with the situation. Armed with some extra skills, knowledge and confidence she was quick to shut down the situation and gain the respect of the class.

Communication

Joella has wonderful communication skills. She is not afraid to ask for help, which is very important, especially in the beginning years as a teacher. Joella also has a great way of communicating with the students' so that they feel like she is talking with them and not to them. This is a very important skill and the junior High students' pick up on it immediately and respond to it positively. Always remember to check on things such as; that the library is available or that the "gathering area" is not booked before telling students' that they can go there for a block or the remainder of a block, it is important to the students' that we follow through on everything we say because the students' really hold us to our words.

Management and Classroom Climate

Joella has good classroom management skills that will become even more refined with experience. She is not afraid to speak up and she is not afraid to shut down any students' who are getting 'out of hand'. Joella makes a classroom feel inviting and engaged in learning. The students' accept Joella as a teacher and respect her as an individual. This is a hard skill to develop so early on in one's career.

Understanding Students' Needs

Joella has a very good understanding of the classroom environment and the individuals within it. She was quick to want to mark work such as spelling tests and review things like writing evaluations so that she could quickly gauge where the students' were sitting at academically before she began any of her lessons. Joella also chose to sit in on many of my Jerry John's student reading evaluations and she was very interested to see how each of the student's were reading and how they were interpreting information cognitively. I was impressed with her desire to know each of the student's individual academic abilities.

Professional Qualities and Attributes

Joella will make a wonderful teacher. The students' already consider her a professional and respect her tremendously. Joella not only has a love for the academic profession but she truly and sincerely has a love for children and a desire to see every student successful to the best of their ability.

Reflection and Self-Evaluation

Other Comments

I have had a fantastic time having Joella Steven's in my classroom and she will be greatly missed. Her cheerful disposition and helpful hand have been a wonderful addition to the Grade EightB class. I wish Joella great things and I feel that she has a wonderful career ahead of her. Any school would be fortunate to have her as a teacher on their staff and any student would be fortunate to have her as their teacher.